

Standing Ovation[™] Keynote

Criticism. Negative thoughts towards others. These come easily to us. *Standing Ovation*[™] teaches us see the strengths in others and provides a forum for conveying those strengths to one another.

Appreciation costs almost nothing yet it reaps incredibly high levels of return. In this program we explore the ways people like to be appreciated, we learn to see the strengths in others and practice giving strength-centered compliments.

Standing Ovation[™] provides attendees with:

- A greater awareness for the deep impact appreciation has on individuals
- Skills to strengthen relationships
- A deeper capacity to give and receive appreciation

One of the 12 elements of Great Managing concluded by Gallop is: In the past seven days, employees have received recognition or praise for doing good work. This skill is not only nice to have but a need to have if you're interested in building a high performing work group.

Added bonus: the most under-utilized and powerful method of appreciation is revealed!

About Our Keynotes

Engaging

Our keynotes are carefully choreographed to maximize impact while creating an impression that lasts. More than a 'talking head' we send a message supported by a tapestry of stories, real world examples and multimedia effects designed to appeal to all of our senses.

Lasting

We know that real change happens when we are able to see ourselves, someone else or a particular situation in a different way. In our talks, we create a fundamental change in perspective - a subtle shift in beliefs that has a *ginormous* impact.

Peppered with Participation

Each keynote has audience participation built right in, maximizing involvement and understanding. Ranging from 60 - 90 minutes, this participation keeps attendees engaged and stimulates the intellectual capital that is in the room.

"Feeling gratitude and not expressing it is like wrapping a present and not giving it."

William Author Ward



856.667.4641 • www.DillonMarcus.com

©DillonMarcus. All Rights Reserved.